INCIDENT MANAGEMENT COURSE

Security Forces Incident Response

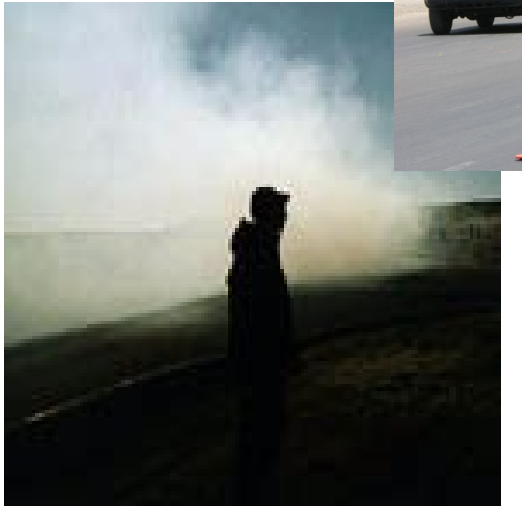
U.S. AIR FORCE

Integrity - Service - Excellence

Overview

HQ AFSFC

- **Capabilities**
- **Security Forces Incident Response Considerations**
  - **Bomb threat**
  - **Crisis Intervention**
  - **Attacks**
  - **HAZMAT**
- **War Stories**



SF Capabilities

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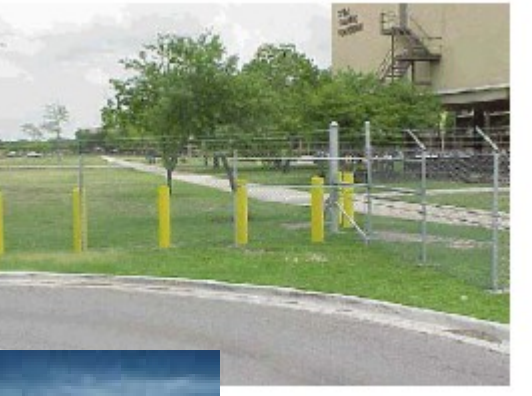
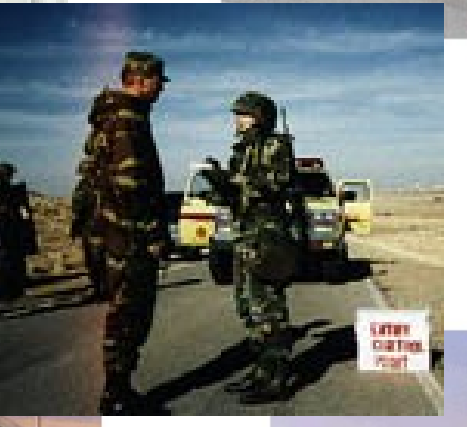
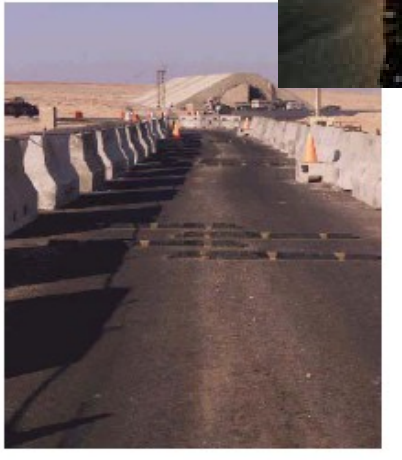
Threat Intercept

- Access and circulation control
  - Base entry screening
  - Credentials
  - Field Interview
- Traffic control
- Intelligence Led Operations
- Investigations







Incident Response

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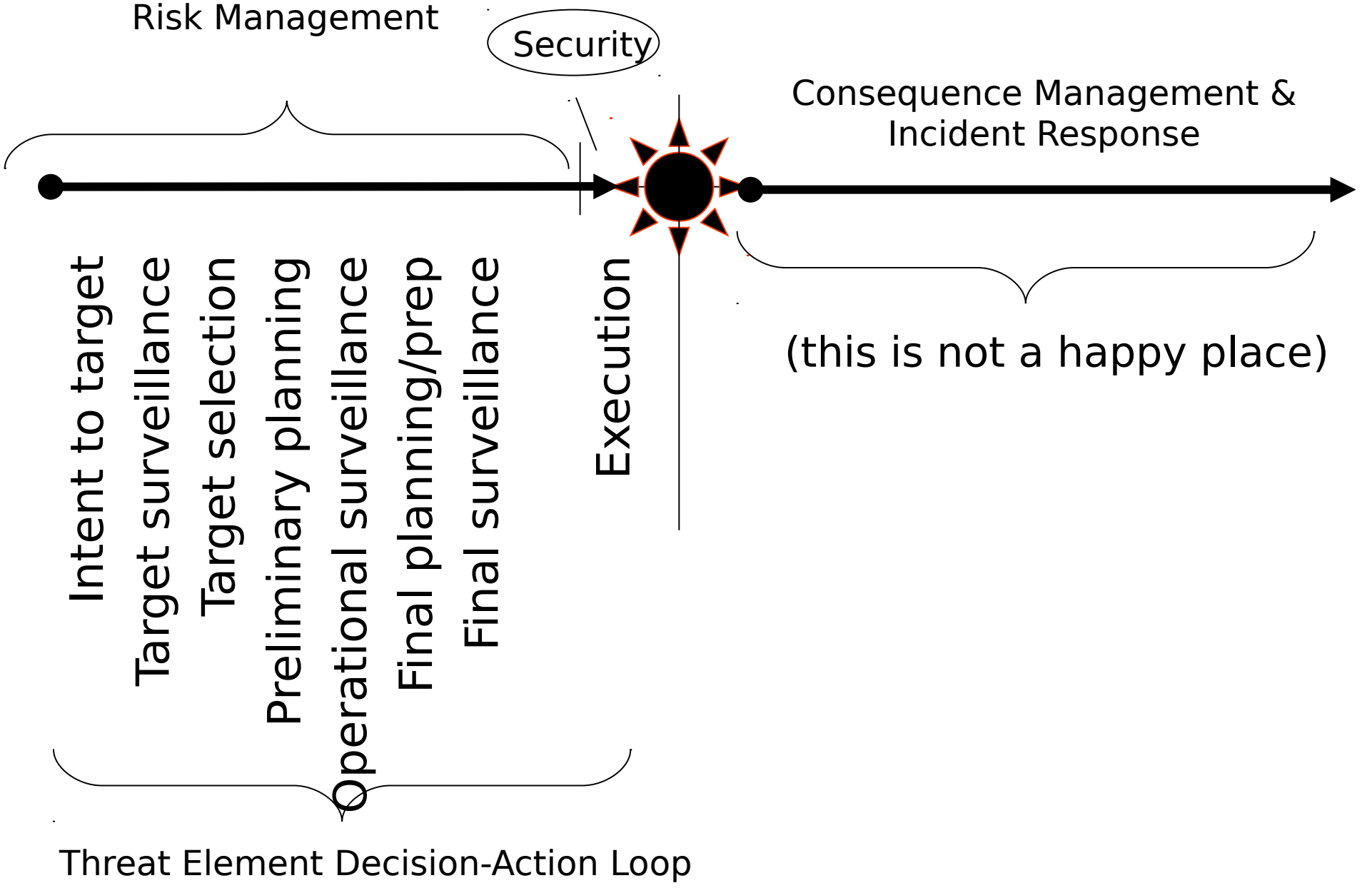

Security Forces Responses

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- Bomb Threats / Suspicious Devices
- Crisis Intervention
  - Domestic Violence
  - Barricaded Suspect
  - Hostage/Suicide
  - Hijack
  - Schools
- Stand-off & penetration attack
- Major Accident
- HAZMAT

Security Forces Responses

HQ AFSFC

Bomb Threats / Suspicious Devices

- General location (threat)
  - MWD & owner user conduct sweep
- Specific location (device)
  - EOD render-safe operations (don't use the dog)
- Resist urge for speed
- MOA with local authorities if no EOD
- Evaluate each situation on its own merits
- Counter surveillance

Security Forces Responses

HQ AFSFC

Crisis Intervention

- Domestic Violence
  - Higher risk to SF than most deployed operations—requires training
  - Intervene immediately to prevent injury
  - Thorough reporting and investigation
- Barricaded Suspect
  - Require specialist HN and/or EST skills—can be obtained through MOA
  - Extremely volatile--be patient, but prepared for immediate intervention
  - Let the negotiator do the negotiating

Security Forces Responses

HQ AFSFC

Crisis Intervention

- Hostage/Suicide
  - Similar to barricaded suspect
  - Do not exchange hostages
  - Critical assets as hostages
- Hijack
  - Block and contain the aircraft
  - Be patient
  - Call FBI/FAA
- Death Scenes
  - Do not contaminate crime scene
  - Spectator control
  - Detain potential witnesses

Security Forces Responses

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Crisis Intervention

- Schools
  - Have a plan—with and without outside help
  - Prepare for immediate, overwhelming intervention
  - Coordination/MOA with school authorities
  - Determine jurisdictional issues
  - Evaluate and practice school internal procedures-- schools are resistant to security practices
  - Transporting/staging evacuees and crowd control
  - Community relations, public affairs
  - Prevention through aggressive community policing

Security Forces Responses

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Attacks

- **Overt Penetration**
  - Gate runner is a penetration attack
  - ROE/UOF issues
  - “Shelter-in place” type of notification and response
  - Monitoring/tracking
  - SF dispatch to assets, not the penetration point
- **Covert Penetration**
  - 100% ID and background checks
  - Internal circulation controls
  - Covert reporting/response
- **Stand-off**
  - Indicators and design basis
  - Consider BSZ even in CONUS
  - Minimize effects

Security Forces Responses

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HAZMAT

- Blue Canary
- Training and equipment
  - HAZMAT 1st responder and dispatcher awareness
  - Detection, protection, observation
  - Gas Masks
- Cordons and plume
- Combined armed effects and IBD

Lessons Learned

HQ AFSFC

- Common Threads
  - Develop Plan
  - Train the plan/exercise all elements
  - Force SF to train field interview, de-escalation, and domestic violence intervention
  - Ensure First-Responders are well equipped and physically fit for crisis intervention
  - Coordinate with local and other Federal agencies
    - Prior to incident
    - Develop MOU/MOA for specialized team not available at your installation (EST/EOD/BIO)

QUESTIONS?